**Bailey’s Elementary School for the Arts & Sciences**

**Region 2**

**Satonya Dews, Principal**

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| **Reading by 3rd Grade**  |
| **Targeted Measurable Outcome:** The percentage of Multilingual Learners in grades PreK-2 meeting or exceeding VALLSS screener benchmarks will increase by 5 percentage points from Fall 2024 to Spring 2025.**Universal Measurable Outcome:** The percentage of students in grades PreK-2 meeting or exceeding the VALLSS screener benchmarks will increase by 5 percentage points from Fall 2024 to Spring 2025. |
| **Strategy 1:** Improve daily, systematic, explicit instruction in phonological awareness, phonics, and morphology by using the new core curriculum. |
| **Strategy 2:** Increase the use of data to plan instruction and monitor progress during intervention to ensure that students demonstrating risk master foundational skills. |
| **Strategy 3:** Increase opportunities for English Language Development through use of embedded strategies during whole group instruction and intentional small group instruction focused on specific student needs. |

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| **Mathematics**  |
| **Targeted Measurable Outcome:** The percentage of Multilingual Learners in grades PreK-2 meeting or exceeding the iReady/EMAS grade level benchmark will increase by 5 percentage points from fall 2024 to spring 2025.**Universal Measurable Outcome:** The percentage of students in grades PreK-2 meeting or exceeding the iReady/EMAS grade level benchmark will increase by 5 percentage points from fall 2024 to spring 2025 |
| **Strategy 1:** Improve teachers’ implementation of Framework for Engaging & Student-Centered Mathematics Instruction. |
| **Strategy 2:** Increase teachers' implementation strategies related to Shift 8: from looking for correct answers towards revealing student thinking. |
| **Strategy 3:** Increase formal collaboration between classroom teachers and ESOL teachers to develop the language of mathematics through the use of embedded strategies during whole-group and small-group instruction. |

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| **Chronic Absenteeism** |
| **Targeted Measurable Outcome:** By June 2025, our Chronic Absenteeism rate will reduce from 12.4% to 10% as evidenced by our Chronic Absenteeism data. |
| **Strategy 1:** MTSS Schoolwide and Site Intervention teams analyze attendance along with behavior and wellness data bi-monthly to identify students in need of Tier 2 and Tier 3 interventions. |
| **Strategy 2:** Schools will share multilingual attendance materials with families throughout the year to educate families regarding the importance of attendance for school success. |
| **Strategy 3:** Schools will implement practices to recognize good and improved attendance to reinforce attendance and strengthen student and family engagement. |